* **Safe measures when operating the ambulance**
  + Goal – When operating an ambulance, the learner will be able to apply the correct safety measures.
    - Given an ambulance, students will be able to identify the items located in the ambulance, what it is used for, how it works, where it is stored and why it is stored there.
    - Students will be able to take a complete inventory before and after their shift, restocking as needed, cleaning and restocking the vehicle for the next shift, and will be able to complete an exterior inspection to ensure all lights and sirens are functioning properly.
    - Students will identify areas of an ambulance and demonstrate their use.

***Assessment Utilized***: *Pencil & Paper*

***Why Effective****:* To determine whether learner can identify correct answer from a given list. Learner may have to apply a concept or principle to identify the correct answer.

**Instructional Strategy**: *Multiple Choice or Short Answer*

* **Initial assessment of patient’s condition**
  + Goal – Given a patient, the student will complete initial assessment.
    - Students will properly assess a patient's condition and secure patient into the back of the ambulance.
    - Student will demonstrate proper uses of pharmaceutical medication found in the ambulance and will ask questions to in order to administer the appropriate medication.
    - The student will learn the physical compounds (Chemical make-up) of drugs administered to patients, what they do, and proper dosage.
    - The student will apply proper protocol on what medications the patient is currently taking or has in his/her system, & by what medications counter act the effects of said medication.

***Assessment Utilized:*** *Pencil & Paper and Simulation*

***Why Effective****:* To determine the learners' reasons for making a decision. Requires use of intellectual skills and thinking

***Instructional Strategy:*** *Multiple Choice, Short Answer, Role Play or CBT*

* **CPR and defibrillator operation**
  + Goal - When presented with a new patient, the medical technician will be able to perform CPR and operate the AED.
    - Utilizing an AED and a CPR (Annie) dummy, perform CPR with zero discrepancies.

***Assessment Utilized:*** *On-the-job via simulation*

***Why Effective:***Instructor and or CBT can provide objective feedback, helps clarify learning. Learners apply learning during instruction and get immediate feedback.

***Instructional Strategy:*** *CBT*

* **Incident report filing**
  + Goal – When given all the necessary information, the student will be able to complete and file an incident report.
    - Given the proper forms, file an incident report with no more than 3 errors.

***Assessment Utilized:*** *On-the-job via role play*

***Why Effective:*** Instructor can provide objective feedback, helps clarify learning. Learners apply learning during instruction and get immediate feedback

***Instructional Strategy:*** *Practice Exercises*